Worksheet: People with Access and Functional Needs (AFN)

**Limited Literacy**

* Have you contacted TV news stations and encouraged them to announce phone numbers in addition to posting them on screen?
* Have you scheduled a public forum where you can pass on important information by word-of-mouth?
* Have you identified and begun working with local organizations that work with limited literacy individuals?
* List of limited literacy resources in my area:

**Homeless**

* Have you identified strategic locations where information can be posted in an emergency?
* Do you have a list of homeless shelters you can notify in an emergency?
* List of homeless resources in my area:

**Immigrants and Non-English Speakers (Limited English Proficiency)**

Do you have a list of languages widely spoken in your area? Please list:

* Have you identified a language service you can use in an emergency? If so, please list:­­­­­­­­­­­­­­­­­­­­­­
* Do you have in-language spokespersons identified in your list of potential
* List of other resources needed for reaching immigrants or non-English speakers (limited English proficiency):

**Visually Impaired**

Have you identified a Braille language service to help prepare emergency materials? If so, please list:

* List of other resources needed for reaching the visually impaired:

**Hearing Impaired**

* Have you contacted TV news stations and encouraged them to broadcast all news and emergency information in open caption format?
* Have you identified a sign-language interpreter for news conferences, public forums or other events where emergency information is being communicated? If so, please list contact information.
* List of other resources needed when communicating with the hearing impaired:

**Disabled**

* Have you included local organizations and government offices that assist people with physical and mental disabilities such as assisted living facilities, independent living centers and other local rehabilitation services as part of your Partners List?
* List of other resources needed when communicating with the disabled:

**Elderly**

* Have you included local organizations and government offices that assist elderly persons such as care homes, assisted living facilities, independent living centers and other aging services as part of your partners list?
* Have you identified resources in your area that are available to help the elderly in terms of shelter access, transportation and support services during the emergency or event?
* List of other resources needed when communicating with the elderly:

**Children**

* Have you identified schools, child care organizations and others to disseminate information that can be easily understood and absorbed by children?